

Preparing for Coming Trends in English Language Teaching & Testing

Language Proficiency, Critical Thinking, & Writing

Presentation by Dee Broughton

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COMMUNICATION IN ENGLISH IS A GATEKEEPER SKILL.

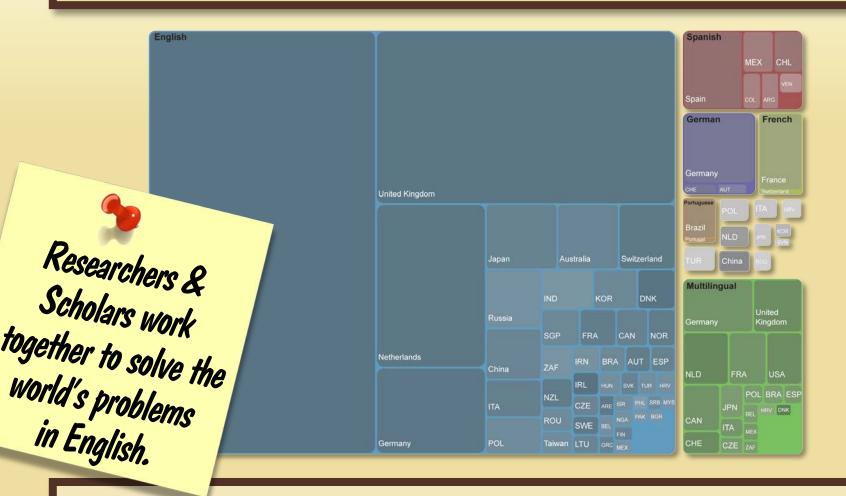


Many medical & engineering schools are English-medium.

"...Communication in English is ranked the most important skill under *Communication*Skills...English communication skills increase the hourly wages of men by a whopping 34%."



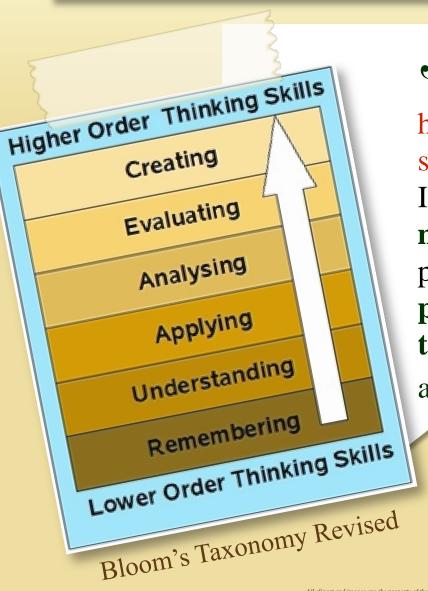
WRITING IN ENGLISH IS A GATEKEEPER SKILL.



86% OF ACADEMIC JOURNALS IN ENGLISH



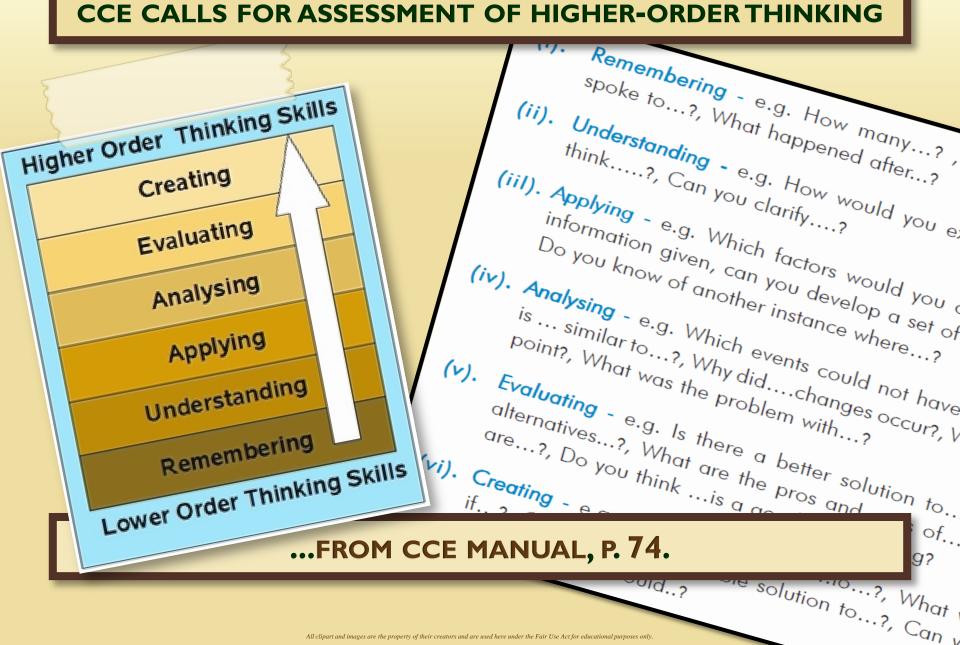
BUT IT'S NOT ONLY ENGLISH SKILLS...



"...the skill gaps are largest within higher-order thinking skills....The...crucial question for Indian...education...does the education model (curriculum, teaching learning process and assessment) predominantly build lower-order thinking skills, such as remembering and understanding?"

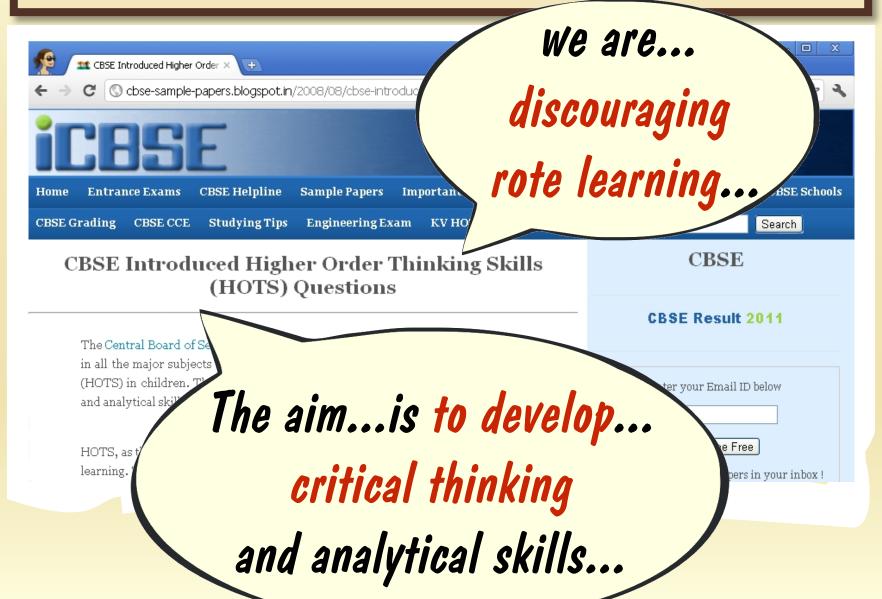


CCE CALLS FOR ASSESSMENT OF HIGHER-ORDER THINKING





CBSE TESTS HIGHER-ORDER THINKING...



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GUJARAT CALLS FOR HIGHER ORDER THINKING...

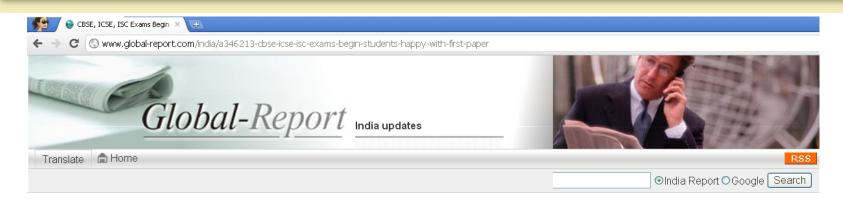
"The End of Semester examination shall have an assessment based upon...

- -Evaluation with respect to Knowledge
- -Evaluation with respect to Understanding
- -Evaluation with respect to Skill
- -Evaluation with respect to Application
- -Higher Order Thinking Skills."





TEACHERS NEED TO PREPARE STUDENTS.



CBSE, ICSE, ISC Exams Begin Students Happy with First Paper

Daiji World 03.03.2009 08:39



Students of 12th standard (CBSE) said schools. Many students claimed that the have been happy of the mathematics example.

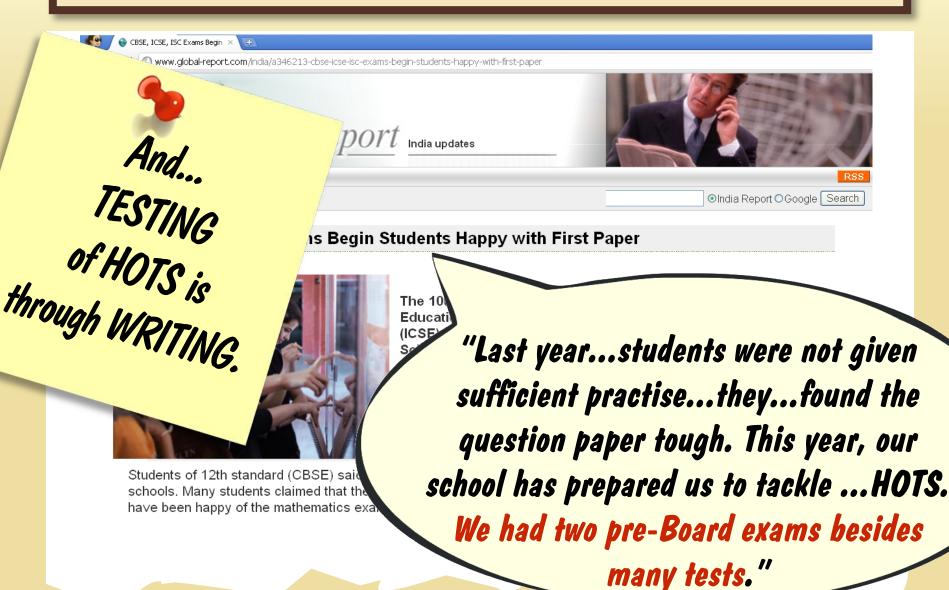
The 10t Education (ICSE)

"Last year...students were not given sufficient practise...they...found the question paper tough. This year, our school has prepared us to tackle ...HOTS.

We had two pre-Board exams besides many tests."



TEACHERS NEED TO PREPARE STUDENTS.



Education of



DO YOUR ENGLISH CLASSES MEET THESE NEEDS:

Proficiency: Can your students effectively USE English?

We need this!

Critical Thinking: Can your students whink clearly, deeply, logically, about complex ideas?

Writing: Can your students clearly express and support their ideas, in context with the ideas of others?



LANGUAGE PROFICIENCY, CRITICAL THINKING, WRITING?